

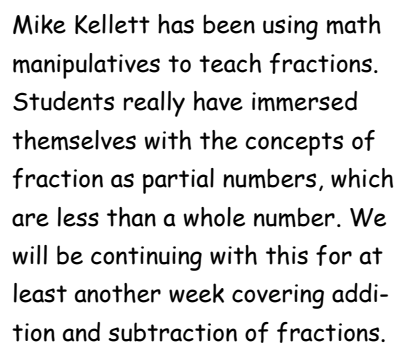


# Middle School News

The 5th and 6th grade did an "archeological dig" in the classroom. They found various artifacts and learned they were from ancient Egypt.

5th & 6th grade classes continued to work on their nonfiction picture books this week. Students are learning about peer revision: how to give feedback, ask questions, and help others improve their rough drafts. 7th & 8th grade classes continued working on personal stories this week. 7th & 8th create a personal stories rubric that will be used to evaluate all final drafts.

The 5th and 6th grade students researched a famous scientist and wrote a report. They presented to the middle school taking the role of their scientist.



7th & 8th: the reading & writing classes teamed on Mon & Tues for an ASL poetry lesson. We watched different kinds of ASL poems & then students created their own poems. They videotaped, edited, & videotaped their final poems (similar to the writing process). 5th/6th We wrapped up our novel study (answered review questions, reviewed journals, took AR quiz.)

**Spring Vacation**  
**No School**  
**March 30-April 3**

# Tips for Parents

Tips for reading with your child at home:

-When you begin a book, follow through with your reading. If you start a book, it is your responsibility to continue it- unless it turns out to be a bad book. Don't leave your child hanging for 3 or 4 days then expect interest to be sustained.

-Occasionally read above children's intellectual levels and challenge their minds.

-Avoid long descriptive passages until the child's imagination and attention span are capable of handling them. There is nothing wrong with shortening or eliminating them. Pre-reading helps to locate such passages, and they can then be marked with a pencil in the margin.

Source: *The Read~Aloud Handbook* by Jim Trelease

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## Questions? Comments? Concerns?

Write us a note and send it back with your child.

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